

# Washington Discovery Academy 2021-2022

## Parent-Involvement Policy

Reviewed August 12, 2021

### *Plymouth Community Schools Mission Statement*

Plymouth Community Schools commit to doing whatever it takes to maximize academic and social achievement of every individual as measured by state and community standards. Washington Discovery Academy will focus on the core values of the corporation, which include:

- Commitment to Students
- Caring
- High Expectations
- Team Player
- Integrity
- Enjoyment

### ***Washington Discovery Academy will hold an annual parent meeting to explain:***

- The school's participation in Title 1, Part A
- Schoolwide Plan, programs/ focus of programs that support priority needs, and criteria used to identify students for Tier 2 support
- Parent's right to be involved
- The curriculum used for Title 1 purposes, including intervention programs and their specific purpose
- The forms of assessment used to measure academic success and progress, and the proficiency levels students are expected to meet. These assessments include:
  - a. ILEARN (Indiana Learning Evaluation and Readiness Network)
  - b. IREAD (Indiana Reading Evaluation and Determination)
  - c. WIDA Access - Levels 1-4 will have annual reports of learning (for English Language Learners)
  - d. Content Standards
  - e. Classroom Assessments
  - f. IAM (Indiana's Alternate Measure)
- Beginning, Middle, and End of the Year Reports of Learning
  - a. NWEA 2-4 (Northwest Evaluation Association) and mCLASS K-2 (for DIBELS: Dynamic Indicators of Basic Early Literacy Skills)
- Quarterly reports of learning:
  - a. Report Cards
- Parents as partners: inform about PTO meetings, Title 1 nights, Kindergarten round up in an organized and timely manner, and other activities that parents may request.

### ***The following items will be distributed to parents for review and input:***

- Parents' Right to Know Notification Letter
- Home-School Compact
  - Can be found on PCSC website. Parent signatures are submitted digitally as this is part of our registration process
- Parent Involvement Policy
- Parent Complaint Policy

### ***Washington Discovery Academy will provide the parents with timely information in a language and format easily understood in the following ways:***

- Classroom Newsletters
- Report Cards
- Communication Folder
- District, School, Grade-level Social Media Pages/Websites
- Translate documents, so all families can receive information
- Title 1 meetings will be held at different times throughout the day to accommodate all parents.
- Parents will be involved in the writing, revision, and improvement of Title 1 school parent involvement policy.

- If the school wide plan is not satisfactory to the parents of participating children, they may submit comments on the school plan to be made available to the LEA (Local Education Agency).

***If requested by the parents, the school provides opportunities for regular meetings that allow parents to participate in decisions relating to the education of their children.***

***Washington Discovery Academy will distribute to the parents a Home-School Compact. The Home-School Compact outlines how parents, students, and school personnel will share the responsibility for improved student achievement. It describes specific ways the parents and school personnel can partner in achieving an appropriate education for all children. The personnel is responsible for the following commitments:***

- Demonstrate care and concern for each student by providing a safe and supportive learning environment.
- Provide quality teaching and leadership by modeling appropriate behaviors and making efficient use of academic learning time.
- Supply parents with regular and accurate assessments of students' progress in meeting school achievement and performance requirements, with special assistance when needed.
- Welcome the participation of parents in achieving desired educational goals.

***Washington Discovery Academy families will in turn foster positive and productive partnership with the school through:***

- Supporting their students' learning by: Ensuring good attendance, monitoring homework completion, supervising television watching and electronic game playing, encouraging positive use of extra curricular time, and encouraging reading at home and a consistent bedtime.
- Volunteer at school
- Participate in school activities
- Communicate with school staff the importance of parental involvement through professional development staff meetings
- Be positive advocates for their children
- Student- Parent-Teacher Conferences throughout the school year
- Reasonable support for parental involvement per parents request
- If the school wide plan is not satisfactory to the parents of participating children, they may submit comments on the school plan to be made available to the LEA (Local Education Agency).

***Materials and training will be offered to parents on how they can assist, encourage and improve their child's academic achievement, such as:***

- Availability of a Family Resource Center in the school
- Offering various parental workshops with an academic focus and positive family partnerships (PK-4)
- Continual communication on the academic progress of students

***Washington Discovery Academy will communicate and integrate parent and community involvement with local agencies, schools, and other public programs.***

- An RTI (Response to Intervention) team for every grade level meets every other week. Teachers from grade level teams are able to discuss academic and behavior concerns. This team includes core teachers, intervention teachers, administrators, social workers as well as our school psychologist. Together this team helps kids transition to Kindergarten.
- School Reach
- Social Media
- After School Program
- Pre-K and Kindergarten Roundup
- Back to School Night