ADA-Compliant Video Caption Transcript

**Jefferson Elementary School**

**Amy Borkholder**

**Jefferson Elementary School**

“Let’s spell it together, we are going to spell it, we are going to say it and then we are going to spell it again and then we are going to say it one more time ok?

**Borkholder: “**Kindergarten really is where my heart is. They’re just so loving and their excited to learn and it’s just their first little bit that you can excite their lives and be there for them and have their rest of their school years be exciting because you started that way… and they’re ready to always be there.”

**Borkholder:** “I decided Plymouth is the place that I’d love to teach at because it’s a large corporation that makes it feel like it’s a small family. There’s so many opportunities for our students, but you still have that personal connection with your classroom teacher- you’re not lost in the shuffle as a big community.”

**Borkholder: “**We try to make sure that they have a wide variety of tools that they can use, because we’re not just going to teach every child one certain way, because they don’t learn that way. So having all different technology that’s available to us, and all the different material and different ways we can connect to each student really helps and that's one thing that stands Plymouth apart because we have something for everyone and there’s teachers that are dedicated, that are ready to work with your child and that are going to help them succeed no matter what.”

**Jake Rios**

**Jefferson Kindergarten Student**

“My favorite part about kindergarten is sharing and doing nice things.”

**Nicole Burns**

**Jefferson Elementary School**

“I love working with the kids. I love watching them. So you get to teach them fresh. You get to mold them, and that’s one of the beauties of kindergarten is you’re the person that gets to help shape a future for them for the rest of their life, and you’re the one that gets to help them love learning, and you’re the one that gets to help them learn how to read and learn their basic math facts, so it’s such a heartwarming job as you watch these kids who maybe didn’t even know what a letter sound is to now you have kids who are looking at a sentence and being able to read the entire thing. So just watching them grow is the best part of it.”

**Burns** “We’re such a community here. I feel like every single person I work with I can have an open and honest conversation about - with anything. I feel like they’re my family. If I have something going on they’re more than happy to help me in anyway and I feel like the kids have that same sense of community with us. My class is such a family with each other.”

**Bailee Seeders**

**Jefferson Kindergarten Student**

“It’s really really fun.”

**Menominee Elementary School**

**Kimmy Burnam**

**Menominee Elementary School Kindergarten Teacher**

“Read this number sentence with me, 5 - 3 = blank. Ok how many are we going to pull down? Five, all five of them.”

**Burnam:** “My name is Kimmy Burnam I teach at Menominee Elementary in Plymouth.”

**Burnam:** “It's definitely a unique experience for families even if it’s not the first child just sending their babies in to kindergarten, so we try to make it as welcoming as possible. We have a lot of parent communication - extremely strong throughout the year, but especially at the beginning of the year… utilizing different media platforms to show pictures in what we are doing so that they feel like part of the classroom even when they are not there.

**Burnam:** “The expectations in kindergarten has really increased over the years and a lot of people say it is what 1st grade used to be. There is a lot of reading, we are trying to get them set up for the path to become successful readers, and their letters and sounds and I mean we work on that all year - so it is a lot more than just playing and coloring.”

**Kennedy Flosenzier**

**Menominee Elementary Kindergarten Student**

“I like to be in kindergarten because our teacher is really nice and I love to do math.”

**Julie Good**

**Menominee Elementary School Kindergarten Teacher**

“I am Julie Good, and I teach kindergarten at Menominee Elementary and this is my 28th year teaching and I have taught kindergarten for 25 years.”

**Good** “My kindergarten team and I work together several times a week, we have planning time together, we collaborate on our units. We try to find deficits that maybe kids need extra practice on. It really is kind of unique to Plymouth because they do set aside certain times for us to have collaboration and having that team building is important so that we can meet all the needs of all the students.”

**Burnam: “**I feel like it’s pretty different here compared to were I was before and I mean you’ve got the one-on-one technology that makes a big difference.”

**Good:** “And honestly I think all through, K through 12, Plymouth has so much to offer, technology being really important, and many other areas. When students come through and they do roundup and we try to select students that could use a little extra prep before coming in if they haven't had preschool so that's a bonus also to get to know the school and understand how we use the cafeteria, how we go through the line, lunch line and just some of those things we just think wow they're just going to eat lunch but they don’t really understand the procedure and how to do it.”

**Sydney Gochenour**

**Menominee Elementary School Kindergarten Teacher**

“My name is Sydney Gochenour I teach kindergarten here at Menominee. I love that I get to spend each day with the kids, they bring so much joy and energy into the classroom. I would do anything for these kids as they are my own. Our kindergarten team we works together all the time, we are a strong team. I coming in, as my second year a teacher, working with this veteran teacher who has been here for years has a fabulous role model, and I’ve learned so much from her.”

**Burnam:** “We are all just all very minded we have the same goals for ourselves and for our students and we all create the same type of environment for the students. Our favorite time is Tuesday’s when we get to plan with each other and plan the whole week and just share all of over resources. I have never had that before.”

**Good:** “We just really want to help kids learn.”

**Miguel Marquez**

**Menominee Elementary Kindergarten Student**

“I like to be kind.”

**WDA**

**Presley Horvath**

**Washington Discovery Academy**

“I like best thing about school is recess cuz like like we get to play with our friends.”

**Elizabeth Holsopple**

**Washington Discovery Academy Kindergarten Teacher**

“So audience, do you know what word we are trying to spell?”

**Holsopple** “I’m Liz Holsopple I teach for Washington Discovery Academy kindergarten. Kindergarten is their first experience, it should be a positive one. That first year has to be a year where they build their love of learning and they want to come back to school for first grade.”

**Courtney Young**

**Washington Discovery Academy Kindergarten Teacher**

“Why was he going to eat the poison? Students say, “Because he couldn’t read.” Young: “Because he couldn’t read”.

6:10 - 6:44 -- Picture montage with music

**Holsopple’s students:** “T-h-i-s”

**Holsopple:** “Does that spell this?

**Holsopple’s students:** “Yes”

**Holsopple:** “Yes it does.” Now each time Sophia our bodies are going to get a little bit taller and a little bit taller for each letter and then we blast off when we say the word. So our eyes are on the word this - are you ready? T-H-I-S - this. Let’s do it again ready? T-H-I-S - this.

**Holsopple:** “My own two children go to Plymouth schools, and the reason I choose that for them is because they really do go above and beyond. They will do whatever it takes to help my kids succeed.”

**Sophia Castro**

**Washington Discovery Academy**

0:33-0:38 “When we get to have lunch cause we get to eat and I’m always hungry.”

**Webster Elementary School**

**Eloise Walters**

**Webster Elementary School Kindergarten Student**

“You do take your ipad home and you charge it so in the next morning you use it its just at 100 percent.”

**Cheryl Splix**

**Webster Elementary School Kindergarten Teacher**

“My next counter, wooo whooo - there’s some big ones - a four and a five.”

**Splix** “My name is Cheryl Splix and I teach Kindergarten at Webster Elementary School in Plymouth, Indiana.”

**Splix in the background says:** “Four plus five is 9.”

**Splix “**They take a pretest when they first come to Webster and then the computer program sets them on their own unique path.

**Student says,** “1, 2, 3, 4, 5 - and then you put a five.”

**Splix** “We want everybody to get through the kindergarten level which is up to level five, then level six starts first grade and we do get kids progressing to first grade and even some to the second grade level. They have a username and password, and then I can go in my computer and I can check how they are doing. At this age, when that lille light bulb is ready to come on - it could be at the beginning of the year it could be at the end of the year, you just adapt your groups according to how they are progressing.”

**Walters** “You play games that is going to make you smarter.”

**Splix** “A lot of time kids don’t get to play like they used to so it is an important part of what we do, and again they don't realize they are learning. A lot of us have used the center rotations, keeping the kids engaged, in different modalities - kids learn by play. I just strongly believe in what we do here, and in fact my kids all came through Webster as well. The staff, the commerariride with the staff and the unique advanced opportunities that we have here in Plymouth make it a special place.”

**Ashley Nan**

**Webster Elementary School**

“I’m Mrs. Nan and I teach kindergarten here at Webster Elementary. I love Webster Elementary, we’re just a big family and we all work together, for the student’s success.”

**Nan** “For as long as I’ve been teaching here, for eleven years, we have always done a center sort of rotation, they’re just too, you know they need that movement. They need to move around and that way we can address more skills, in a short amount of time, rather than having them sit, and try to focus on one thing. We’re very hands-on, interactive.”

**Nan** “We had treasure chests and they were to roll the dice and put the jewels in. So, they’re having fun and they don’t know at the same time that they’re learning and practicing counting skills. They thought those were real jewels, so they are talking about their imagination to at the same time so it is fun.

**Nan** “I love them, everyday is a new day for them, a new start and they just love school. It is a big step - trusting that person, that is their first experience so you want to make it the best you can make it because it kind of sets their mindset for the rest of the grades.”

**Walters: “**I made lots of friends, everyday you might get a new one or you just might play with the best one you have… like my best one she’s in my class, and I think we'll be together and we’ll never forget each other.”

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