

## **RULE 40 ELIGIBILITY CRITERIA**

511 IAC 7-40-6 In general

Sec. 1. In making a determination of eligibility for special education under this rule, a student shall not be determined to be a student with a disability if the key factor for such a determination is lack of instruction in reading, including the 5 essential components of reading instruction or math or limited English proficiency, and the student does not otherwise meet the eligibility requirements of this rule

Eligibility Chart: This chart illustrates the assessment components that are minimally required to be synthesized in an educational evaluation for each suspected disability as articulated in Rule 26. If more than one disability is suspected then multiple columns would be considered.

511 IAC 7-41	-1 AUT	-2 BLV	-3 COG	-4 DHH	-5 DB	-6 *DD	-7 ED	-8 LSI	-9 MU	-10 OHI	-11 OI	-12 SL D	-13 TBI
(1) <b>Development:</b> Assessment of developmental areas						(1)							
(2) <b>Cognition:</b> Assessment of cognitive ability and functioning (norm referenced or criterion referenced)			(1)						(1)				(1)
(3) <b>Academic Achievement:</b> Assessment of current academic achievement as defined 511 IAC 7-32-?	(1)	(1)	(2)	(1)	(1)		(1)	(2)	(2)	(1)	(1)	(1)	(2)
Assessment of progress and interventions								LI (1)				(5)	
An observation to document academic progress and behaviors in areas of difficulty								LI (4)				(2)	
(4) <b>Functional Performance or Adaptive Behavior</b>													
Assessment of functional skills or adaptive behavior across various environments from multiple sources	(2)	(2)	(3)	(2)	(2)				(3)	(2)	(2)		(3)
An assessment of emotional and behavioral functioning							(2)						
A functional behavioral assessment							(4)						
A systematic observation across various environments	(6)	(6)			(6)	(5)			(5)	(4)			
(5) <b>Communication Skills</b>													
Assessment of communication... in mode of student				(3)	(3)								
An assessment of the student's receptive, expressive, pragmatic and social communication													
Assessment of articulation, fluency, and voice								SI (1)					
Observation of student's speech by an SLP								SI (4)					
An assessment of functional literacy		(5)			(5)								
(6) <b>Motor and Sensory Abilities</b>													
Vision and hearing screening						(4)							
An assessment of functional vision		(4)			(4)								
An assessment of motor skills and sensory responses	(4)												
An assessment of motor skills including travel skills		(7)			(8)								
An assessment of motor skills including travel skills		(8)			(9)								
A written report from an optometrist or ophthalmologist		(5)			(10)								
A written report from an educational or clinical audiologist, otologist, or otolaryngologist													
A statement from a physician if an organic cause suspected								SI (5)					
(7) <b>Available Educationally Relevant Medical Info</b>						(3)	(5)	LI (5), SI (6)	(6)	(5)	(4)	(3)	(5)
...and mental health information							(5)						
(8) <b>Social and Developmental History</b>													
(9) <b>Any Other Assessments or Information Necessary to Determine Eligibility and Inform the CCC</b>	(5)	(3)	(4)	(4)	(7)	(2)	(3)	(3)	(4)	(3)	(3)	(4)	(4)
	(7)	(9)	(5)	(6)	(11)	(6)	(6)	LI (6), SI (7)	(7)	(6)	(5)	(6)	(6)

\*If at least (3) years of age, not more than (5) years of age, and not eligible to be enrolled in kindergarten.

AUT- Autism  
BLV- Blind or Low Vision  
COG- Cognitive Disability (Mild, Moderate & Severe)  
DHH- Deaf or Hard of Hearing  
DB- Deaf-Blind  
DD- Developmental Delay  
ED- Emotional Disability  
LSI- Language or Speech Impairment  
MU- Multiple Disabilities  
OHI- Other Health Impaired  
OI- Orthopedic Impairment  
SLD- Specific Learning Disability  
TBI- Traumatic Brain Injury