

ELIGIBILITY CRITERIA FOR MULTIPLE DISABILITIES

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

Multiple disabilities mean coexisting disabilities, *one of which must be a significant cognitive disability*. The coexisting disabilities are lifelong and interfere with independent functioning, and it is difficult to determine which disability most adversely affects educational performance. The term does not include deaf-blind. Identification as a student with multiple disabilities is based on, but not limited to, the following information:

- Assessment of cognitive ability and functioning (norm or criterion referenced)
 - An assessment of current academic achievement
 - An adaptive functional skills or adaptive behavior across various environments
 - A social and developmental history
 - An observation of the student in the educational environment or, if the student is not in school, in an environment appropriate for a student of that age
 - Available educationally relevant medical information
 - Any other assessments or information necessary to determine eligibility and inform the CCC
-
- Student *does meet* the criteria for Multiple Disabilities
 - Student *does not meet* the criteria for Multiple Disabilities

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
