

ELIGIBILITY CRITERIA FOR EMOTIONAL DISABILITY

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

An Emotional Disability is present when there is an inability to learn or progress that cannot be explained by cognitive, sensory, or health factors. The student exhibits one or more of the following characteristics over a long period of time and to a marked degree that adversely affects educational performance.

- A tendency to develop physical symptoms or fears associated with personal or school problems
- A general pervasive mood of unhappiness or depression
- An inability to learn that cannot be explained by intellectual sensory or health factors
- An inability to build or maintain satisfactory interpersonal relationships
- Inappropriate behaviors or feelings under normal circumstances
- Episodes of psychosis

THE CASE CONFERENCE COMMITTEE IDENTIFIES THESE FACTORS WHEN CONSIDERING PLACEMENT:

PHYSICAL SYMPTOMS OR FEARS:

- Fatigue
- Stomach aches
- Headaches
- Backaches
- Fears
- Anxiety

PERVASIVE MOOD OF UNHAPPINESS OR DEPRESSION:

- Proactive depression
- Frequent failure despite effort
- Reactive depression
- Lack of success/reinforcement
- Feelings of inability to change circumstances

INABILITY TO LEARN:

- Gap between ability and performance
- Fluctuations in performance (daily, yearly)
- Behind peers in learning despite ability
- Failure to learn despite ability, rate of learning
- Following directions
- Difficulty sustaining attention/concentration/retention

INABILITY TO BUILD OR MAINTAIN SATISFACTORY INTERPERSONAL RELATIONSHIPS:

- Aggressive behavior
- Inappropriate sexual behavior
- Withdrawal
- Attention seeking
- Few friends
- Incompatible or inappropriate peer group
- Anti-social behavior, e.g. stealing
- Difficulty with authority

INAPPROPRIATE BEHAVIOR OR FEELINGS UNDER NORMAL CIRCUMSTANCES:

- Explosiveness
- Distorted perceptions
- Anxiety
- Withdrawal
- Inappropriate Affect
- Obsessive-compulsive behavior
- Lying, despite contrary evidence

EPISODES OF PSYCHOSIS

Please list: _____

IDENTIFICATION as a student with an emotional disability and eligibility for special education shall be determined by the case conference committee based on:

- An assessment of academic achievement
- An assessment of assessment of emotional and behavioral functioning
- A social and developmental history
- A functional behavioral assessment (please attach)
- Available educationally relevant medical info and mental health information
- Any other assessments or information necessary to determine eligibility and inform the CCC

- Student *does meet* the criteria for Emotional Disability
- Student *does not meet* the criteria for Emotional Disability

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
