

ELIGIBILITY CRITERIA FOR DEAF OR HARD OF HEARING

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

A hearing impairment is a hearing loss that:

1. With or without amplification adversely affects the student’s ability to use hearing for developing language and learning; educational performances; and developmental progress.
2. May be permanent or fluctuating, mild to profound in nature; or unilateral or bilateral.
3. Students who are deaf or hard of hearing may use spoken language, sign language, or a combination of spoken language and signed systems.

Identification as a student with a hearing impairment and initial eligibility for special education shall be determined by the case conference committee based on, but not limited to, the following information:

- An assessment of functional skills or adaptive behavior across various environments from multiple sources.
- An assessment of current academic achievement.
- A communication evaluation conducted in the language utilized for student’s instruction or the student’s preferred mode of communication.
- A written report from an educational or clinical audiologist, otologist, or otolaryngologist.
- A social and developmental history.
- Any other assessments of information necessary to determine eligibility and inform the CCC

The case conference committee identifies these factors when considering placement:

1. Age of onset of hearing loss: _____
2. Nature and degree of hearing loss: _____
3. Potential use of residual hearing: _____
4. Academic level/learning style: _____
5. Communication and linguistic needs: _____
6. Social/emotional needs: _____
7. Related service needs: _____

- Student does meet the criteria for Deaf or Hard of Hearing
- Student does not meet the criteria for Deaf or Hard of Hearing

Parent: _____ Teacher: _____

Administrator: _____ Teacher: _____

Psychologist: _____ Other: _____