

ELIGIBILITY CRITERIA FOR DEAF-BLIND

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

Deaf-Blind means an impairment that:

1. is a concomitant hearing and vision impairment
2. causes severe communication and other developmental problems
3. adversely affects the student's educational performance
4. cannot be accommodated by programs or services solely for students with hearing or visual impairments

Identification as a student who is deaf-blind and eligibility for special education shall be determined by the case conference committee based on the following:

- An assessment of current academic achievement
- A communication evaluation
- An assessment of motor skills, including travel
- An observation of the student in the educational setting or other setting appropriate to the student
- A social and developmental history
- An assessment of functional skills or adaptive behavior evaluation across various environments from multiple sources
- An assessment of functional vision
- An assessment of functional literacy
- A written report containing the appropriate information from:
 - an optometrist or an ophthalmologist
 - an educational or clinical audiologist, otologist, or otolaryngologist
- Any other assessments of information necessary to determine eligibility and inform the CCC

Student who are deaf-blind represent a heterogeneous group that includes the following:

- Students who are both deaf and blind with acuities measured or estimated with consideration of intellectual and adaptive functioning and supported by a description of pathology
- Students with hearing and visual impairments of a mild to severe degree with additional learning or language disabilities that adversely affect educational performance and who may have been diagnosed as having a degenerative pathology or a disease that will affect visual or hearing acuity

ELIGIBILITY CRITERIA FOR DEAF-BLIND (cont.)

- Students with severe multiple handicaps due to generalized central nervous system dysfunction who:
 - exhibit auditory and visual impairments or deficits in auditory-visual functioning
 - may demonstrate inconclusive responses during hearing and vision evaluations or inconsistent responses to auditory and visual stimuli in the environment

- Student **does meet** the criteria for Deaf-Blind
- Student **does not meet** the criteria for Deaf-Blind

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
