

ELIGIBILITY CRITERIA FOR AUTISM SPECTRUM DISORDER

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

Autism Spectrum Disorder is a lifelong developmental disability that includes autism, Asperger's Syndrome and other pervasive developmental disorders. This disability is generally evident before three years of age and significantly affects verbal and nonverbal communication and social interaction and results in an adverse affect on the student's educational performance. Other characteristics often associated include the following:

1. Engagement in repetitive activities and stereotyped movements
2. Resistance to environmental change or change in daily routines
3. Unusual responses to sensory experiences

This does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disability, blindness or low vision, deaf-blindness or a cognitive disability.

SPECIFIC ASSESSMENTS:

- An assessment of academic strengths and weaknesses including educational needs.
- An adaptive behavior evaluation.
- A communication evaluation including receptive, expressive, pragmatic, and social communication skills.
- Social and developmental history.
- Observation across various environments.
- Fine and gross motor skills and sensory processing abilities.
- Any other assessments or information necessary to determine eligibility and inform the CCC.

The student exhibits characteristics of (see attached):

- Autism
- Asperger's Disorder
- Rett's Disorder
- Childhood Disintegrative Disorder
- Pervasive Developmental Disorder - not otherwise specified

- Student does meet the criteria for Autism Spectrum Disorder
- Student does not meet the criteria for Autism Spectrum Disorder

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
