

DIAGNOSTIC CRITERIA FOR AUTISTIC DISORDER

- A. A total of six (or more) items from (1), (2) and (3), with at least two from (1), and one each from (2) and (3):
- (1) **Qualitative impairment in social interaction, as manifested by at least two of the following:**
- _____ (a) marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures and gestures to regulate social interaction
 - _____ (b) failure to develop peer relationships appropriate to developmental level
 - _____ (c) a lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest)
 - _____ (d) lack of social or emotional reciprocity
- (2) **Qualitative impairments in communication as manifested by at least one of the following:**
- _____ (a) delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)
 - _____ (b) in individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others
 - _____ (c) stereotyped and repetitive use of language or idiosyncratic language
 - _____ (d) lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level
- (3) **Restricted repetitive and stereotyped patterns of behavior, interests, and activities, as manifested by at least one of the following:**
- _____ (a) encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus
 - _____ (b) apparently inflexible adherence to specific, nonfunctional routines or rituals
 - _____ (c) stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)
 - _____ (d) persistent preoccupation with parts of objects
- B. Delays or abnormal functioning in at least one of the following areas, with onset prior to age 3 years:
- _____ (1) social interaction
 - _____ (2) language as used in social communication
 - _____ (3) symbolic or imaginative play
- C. The disturbance is not better accounted for by Rett's Disorder or Childhood Disintegrative Disorder.