

## ELIGIBILITY CRITERIA FOR LANGUAGE OR SPEECH IMPAIRMENT

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ C.A.: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

A language or speech impairment is characterized by one of the following impairments that adversely affects the student's educational performance:

### *Speech Impairment*

ARTICULATION
<input type="checkbox"/> Omissions
<input type="checkbox"/> Distortions
<input type="checkbox"/> Substitutions
<input type="checkbox"/> Additions

FLUENCY DISORDERS
<input type="checkbox"/> Rate or rhythm of speech
<input type="checkbox"/> Occurs frequently
<input type="checkbox"/> Markedly noticeable to students or listener

VOICE DISORDERS
<input type="checkbox"/> Pitch
<input type="checkbox"/> Intensity
<input type="checkbox"/> Resonance
<input type="checkbox"/> Quality

### *Language Impairment*

WRITTEN OR SPOKEN LANGUAGE DISORDERS
<input type="checkbox"/> Word Retrieval
<input type="checkbox"/> Phonology
<input type="checkbox"/> Morphology
<input type="checkbox"/> Syntax
<input type="checkbox"/> Pragmatics
<input type="checkbox"/> Semantics/Vocabulary

SEVERE COMMUNICATION DEFICIT REQUIRING AUGMENTATION SUCH AS:
<input type="checkbox"/> Gestures
<input type="checkbox"/> Sign Language
<input type="checkbox"/> Communication board
<input type="checkbox"/> Electronic devices
<input type="checkbox"/> Other

- A student is NOT eligible for special education and related services as a student with a language or speech impairment solely because the student's native language is not English.
- A student who is deaf or hard of hearing or with specific learning disabilities, who have language deficits or auditory processing difficulties, are not eligible for services designed solely for students with language impairments in lieu of services for the deaf or hard of hearing or specific learning disabilities.

Does this student have an organic cause for communication disorder:  Yes\*  No

\*Communication Disorder must be nonmaturational in nature; may be a result of organic or nonorganic cause. If organic cause is suspected, please submit statement from physician describing medical needs and limitations to communication training.

Identification of a student with a ***speech impairment*** shall be determined by the case conference committee based on, but not limited to the following information:

- Assessment of articulation, fluency and voice
- Assessment of current academic achievement
- Social and developmental history
- Observation of student's speech by an SLP
- A statement from a physician if an organic cause suspected
- Available educationally relevant medical information
- Any other assessments or information necessary to determine eligibility and inform the CCC

Identification of a student with a ***language impairment*** shall be determined by the case conference committee based on, but not limited to the following information:

- Assessment of progress and interventions
- Assessment of current academic achievement
- Social and developmental history
- An observation to document academic progress and behaviors in areas of difficulty
- Available educationally relevant medical info
- Any other assessments or information necessary to determine eligibility and inform the CCC

- Student ***does meet*** the criteria for Language or Speech Impairment in the area of
  - Language
  - Speech
- Student ***does not meet*** the criteria for Language or Speech Impairment

General Education  
Teacher \_\_\_\_\_

Other Team  
Members: \_\_\_\_\_

Administrator: \_\_\_\_\_

\_\_\_\_\_

Speech Pathologist: \_\_\_\_\_

\_\_\_\_\_